



EDUCATION 471--CURRICULUM DEVELOPMENT

Summer 1978-- Intersession

Bruce Roberts

M+W 12:30-4:30

- GOALS:
1. Examine some special circumstances, conditions and factors that influence curriculum.
  2. Develop some specific means of managing some of these significant elements.
  3. Design courses/programmes for practical use in school.
  4. Build curriculum frameworks that anticipate the future.

OBJECTIVES:

1. Defining "curriculum" from different points of view.
2. Determining pupil needs
3. Constructing a programme to meet those needs
4. How curriculum programmes should be related to the total concept of education.
5. How courses should be related to the school programmes
6. How to implement the programme
7. How to evaluate the programme
8. How to prepare for/overcome constraints to curriculum development.
9. The formulation of goals and cardinal premises for a rapidly changing future.

EVALUATION:

Ed. 471 is a performance course. The student assumes (through contracting) major responsibility for demonstrating skills and understandings in three categories.

1. Curriculum project
2. Seminar performance
3. Class examinations

TEXT: Tanner, D. and Tanner, L. "Curriculum Development: Theory into Practice"





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Ed. 471 CURRICULUM DEVELOPMENT

BRUCE ROBERTS

RESERVE BOOKS.

1. Tyler, Ralph W. "Basic Principles of Curriculum and Instruction"
2. Shane, Harold G. "Curriculum Change Toward the 21st Century"
3. Saylor, J.G. "Curriculum Planning for Modern Schools".
4. Tanner, D., "Secondary Curriculum: Theory and Development."
5. Michaelis, J. "Designs for the Elementary School Curriculum"
6. Eisner, E.W. and Vallance, E. "Conflicting Conceptions of Curriculum"
7. Popham, J., and Baker, E.L. "Planning an instructional Sequence"

